**2017-2018 Reading Pacing Calendar Grade 3**

|  |  |  |  |
| --- | --- | --- | --- |
| Start Date | End Date | Unit | Work Tools/Materials |
| 9/11/17 | 10/20 (27 days) | Building a Reading Life (Book 1) | Read Aloud *Stone Fox*  Temporary Partnerships until Session 6 |
| 10/23/17 | 12/1/17 (27 days) | Mystery Foundational Skills in Disguise | Read Alouds: *Absent Author, The Diamond Mystery* |
| 12/4/17 | 1/12/18 (24 days) | Reading to Learn: Grasping Main Ideas and Text Structure (Book 2) | \*Can use articles from the expository text set (Heinemann), create nonfiction bins, in bend 3 narrative nonfiction |
| 1/16/18 | 2/15/18 (23 days) | Character Studies (Book 4) | Bends 1 & 2: *Because of Winn Dixie, Peter’s Chair*  Bend 3: Nikki Grimes’s *Make Room for Diamonde Daniel* |
| 2/26/18 | 3/29 (24 days) | Test Prep | **State Test 4/11-4/13** |
| 4/16/18 | 5/18 (25 days) | Research Clubs: Elephants, Penguins, & Frogs, Oh My! (Book 4) | Arrange tubs around animals, have your model bin prepared (penguins, bend 1) |
| 5/21/18 | 6/22 | Social Issue Book Clubs: Fiction & Nonfiction (curriculum calendar) |  |

**2017-2018 Writing Pacing Calendar Grade 3**

|  |  |  |  |
| --- | --- | --- | --- |
| Start Date | End Date & Celebration (*celebration must be held on end-date)* | Unit | Work Tools/Materials |
| 9/11/17 | 10/20 (27 days)  ***\*Change Bulletin Board by 10/27/17*** | Crafting True Stories (Book 1) | Gather examples of 3rd grade writing |
| 10/23/17 | 12/1/17 (27 days)  ***\*Change Bulletin Board by 12/8/17*** | Changing the World:Persuasive Speeches, Petitions, and Editorials (Book 3) | Prepare shared speech, gather books, resources, and articles on various causes (see Heinemann) |
| 12/4/17 | 1/12/18 (24 days)  ***Change Bulletin Board by 1/19/18*** | The Art of Information Writing (Book 2) | Gather stacks of information texts, have your own writing sample, choose favorite book as touchstone text |
| 1/16/18 | 2/15/18 (23 days)  ***Change Bulletin Board by 3/2/18*** | Baby Literary Essays (curriculum calendar) | \*\*Essay boot camp  \*\*short mentor texts (see curriculum calendar) |
| 2/26/18 | 3/29 (24 days) | Test Prep | **State Test 4/11-4/13** |
| 4/16/18 | 5/18 (25 days)  ***Change Bulletin Board by 5/25/18*** | Writing About Research (curriculum calendar) | \*\*see page 5 of curriculum calendar for tips on mentor text and timing |
| 5/21/18 | 6/22 | Once Upon a Time: Adapting Fairy Tales (Book 4) |  |

**Pre-On Demand Narrative: 9/8/17**

**Post - On Demand Narrative: 10/18/17**

**Pre-Opinion On Demand: 10/19/17**

**Post-Opinion On Demand: 11/29/17**

**Pre-On Demand Information: 11/30/17**

**Post-On Demand Information: 1/10/18**

**Pre-On Demand Information: 4/16/18**

**Post-On Demand Information: 5/16/18**

**Pre-On Demand Narrative: 5/17/18**

**Post-On Demand Narrative: TBD**

**2017-2018 Reading Pacing Calendar Grade 4**

|  |  |  |  |
| --- | --- | --- | --- |
| Start Date | End Date | Unit | Work Tools/Materials |
| 9/11/17 | 10/20 (27 days)  Accounts for days off from school in Sept/October | Teach 4 lessons from Building a Reading Life (3rd Grade Book 1)  Interpreting Characters: The Heart of the Story (4th grade Book 1) | \*Will need copies of 4 sessions from Grade 3 Book  Read Aloud: *The Tiger Rising*  \*\*Reading Logs & samples of student writing about reading |
| 10/23/17 | 12/4 (27 days) | Bend 1 (7 sessions) of Reading to Learn (Grade 3 Book 2)  Reading the Weather, Reading the World (Grade 4 Book 2) | \*Will need copies of Bend 1 (Grade 3 Book 2)  Pair students in same level partnerships, gather books on weather related natural disasters  Mentor Texts: *Everything Weather* Kathy Furgang, *Hurricanes* Seymour Simon, *DK Eyewitness: Hurricanes and Tornado* |
| 12/4/17 | 1/12/18 (24 days) | Interpretation Book Clubs (Curriculum Calendar) | Keep previous read alouds (novels, short stories, picture books accessible for mini lessons)  Suggested Read Aloud: *Love that Dog* Sharon Creech (bend 1), *Fox* text from performance assessment (Bend 2)  *Fly Away Home* (Bend 3) |
| 1/16/18 | 2/15/18 (23 days) | Reading History (Book 4) | Same level research groups (American History Based)  Read Aloud: *Liberty: How the Revolutionary War Began* Lucille Recht Penner  Bends 2-3: *The Revolutionary War* Josh Gregory *George vs. George* |
| 2/26/18 | 3/29 (24 days) | Test Prep | **State Test 4/11-4/13** |
| 4/16/18 | 5/18 (25 days) | Historical Fiction Book Clubs (Book 3) | Read Aloud: *Number the Stars, Rose Blanche* |
| 5/21/18 | 6/22 | Reading with the Lens of Power & Perspective (curriculum Calendar) | Recommendation of using picture books as read alouds (see curriculum calendar for complete list) |

**2017-2018 Writing Pacing Calendar Grade 4**

|  |  |  |  |
| --- | --- | --- | --- |
| Start Date | End Date & Celebration Date  *(Celebration must be held on End Date)* | Unit | Work Tools/Materials |
| 9/11/17 | 10/20 (27 days)  \*accounts for 3 days off from school\*  ***Change Bulletin Board by 10/27/17*** | Teach 4 sessions on generating ideas Grade 3 Book 1).  Arc of A Story: Writing Realistic Fiction (Book 1) | Have a writer’s notebook pre-prepared, samples of fourth grade writing  Need copies from 3rd Grade Book |
| 10/23/17 | 11/22 (22 days)  ***Change Bulletin Board by 12/1/17*** | Boxes & Bullets: Personal & Persuasive Essays (Book 2) | Gather demonstration writing |
| 11/27/17 | 1/5/18 (24 days)  ***Change Bulletin Board by 1/12/18*** | Literary Essay: Writing about Fiction | Plan texts students will write about: *Fox* (texts should be read during read aloud time) |
| 1/8/18 | 2/15/18 (28 days)  ***Change Bulletin Board by 3/2/18*** | Bringing History to Life (Book 3) | CD Rom & Heinemann online for resources |
| 2/12/18 | 3/29 (28 days) | Test Prep | **State Test 4/11-4/13** |
| 4/16/18 | 5/18 (25 days)  ***Change Bulletin Board by 5/25/18*** | Historical Fiction Writing (If Then Unit) | Put together nonfiction texts for students to reference.  Make use of charts and checklists from Arc of a Story |
| 5/21/18 | 6/22 | Journalism (curriculum calendar) |  |

**On Demand Dates**:

Pre-Narrative On Demand 9/8/17

Post- Narrative On Demand 10/18/17

Opinion Pre-On Demand 10/19/17

Opinion Post-On Demand 1/3/18

Information Pre-On Demand (1/4/18)

Information Post On Demand (2/14/18)

Pre-Narrative On Demand (4/16/18)

Post Narrative On Demand (5/17/18)

Pre-Journalism On Demand -- from curriculum calendar (5/21/18)

Post-Journalism On Demand -- from curriculum calendar (6/15/18)

**2017-2018 Reading Pacing Calendar Grade 5**

|  |  |  |  |
| --- | --- | --- | --- |
| Start Date | End Date | Unit | Work Tools/Materials |
| 9/11/17 | 10/20 (27 days)  Accounts for days off from school in Sept/October | A Few Sessions from Grade 3: Character Studies (4 sessions)  Interpretation Book Clubs: Analyzing Themes (Book 1) | Read Aloud: Home of the Brave \*\* be aware that some lessons require excerpts from the book  \*\* Will need to photocopy 4 sessions from Grade 3 Book  \*\*Reading Logs & samples of student writing about reading |
| 10/23/17 | 11/22 (22 days) | Tackling Complexity: Moving Up Levels of Nonfiction (Book 2) | Mentor Texts: When Lunch Fights Back, Alien Deep, Extreme Laboratories |
| 11/27/17 | 1/5/18 (24 days) | Reading Differently to Get Ready to Write about Your Reading (curriculum calendar) | Mentor Texts:; Any chapter book by Cynthia Rylant, Ralph Fletcher, Patricia Polacco |
| 1/8/18 | 2/9 (24 days) | Argument & Advocacy: Researching Debatable Issues (Book 3) | Prepare Text Sets (on Heinemann), prior to day 2 set up research groups.  \*Topics for Read Aloud: Chocolate Milk, Whales |
| 2/12/18 | 3/29 (28 days) | Test Prep | **State Test 4/11-4/13** |
| 4/16/18 | 5/18 (25 days) | Reading in the Content Area (curriculum calendar) | **\*\* Civil Rights instead of Westward Expansion**  Mentor Text: On the Front Line Struggling for Civil Rights by Stephanie Fitzgerald  See calendar for additional titles for Bends 2 & 3 |
| 5/21/18 | 6/22 | Fantasy Book Clubs: The Magic of Themes and Symbols (Book 4) |  |

**2017-2018 Writing Pacing Calendar Grade 5**

|  |  |  |  |
| --- | --- | --- | --- |
| Start Date | End Date & Celebration  (*celebration must be held on End Date)* | Unit | Work Tools/Materials |
| 9/11/17 | 10/20 (27 days)  \*accounts for 3 days off from school\*  ***Change Bulletin Board by 10/27/17*** | Teach 4 sessions on generating ideas.  Narrative Craft (Book 1) | Have a writer’s notebook pre-prepared, samples of fifth grade writing |
| 10/23/17 - On Demand  Begin 10/17 | 11/17 (19 days)  ***Change Bulletin Board by 11/22/17*** | Journalism (Curriculum Calendar) | Mentor articles, Scholastic News, TFK, newslea.com |
| 11/20/17 On Demand  Begin 11/21 | 12/22 (23 days)  ***Change Bulletin Board by 1/5/18*** | Literary Essay: Opening Texts and Seeing More (new book received 1/2017) | Plan ahead what texts students will write about i.e. Panyee Soccer Club, Shells |
| 1/2/18 | 2/9 (28 days)  ***Change Bulletin Board by 2/15/18*** | The Research Based Argument Essay (Book 3) | CD Rom & Heinemann online for resources |
| 2/12/18 | 3/29 (28 days) | Test Prep | **State Test 4/11-4/13** |
| 4/16/18 | 5/18 (25 days)  ***Change Bulletin Board by 5/25/18*** | The Lens of History: Research Reports (Book 2) | **\*\* Civil Rights instead of Westward Expansion**  Mentor Text: On the Front Line Struggling for Civil Rights by Stephanie Fitzgerald  See calendar for additional titles for Bends 2 & 3 |
| 5/21/18 | 6/22 | Shaping Texts: From Essay to Memoir (book 4) |  |

**On Demand Dates**:

Pre-Narrative On Demand 9/8/17

Post- Narrative On Demand 1018/17

Journalism Pre-On Demand (see curriculum calendar for prompt) 10/16/17

Journalism Post-On Demand Assessment 11/16/17

Opinion Pre-On Demand 11/20

Opinion Post-On Demand (at end of Research Based Essays)

Information Pre-On Demand (4/12/18)

Information Post On Demand (5/16/18)

Pre-Narrative On Demand (5/17/18)

Post Narrative On Demand (6/15/18)